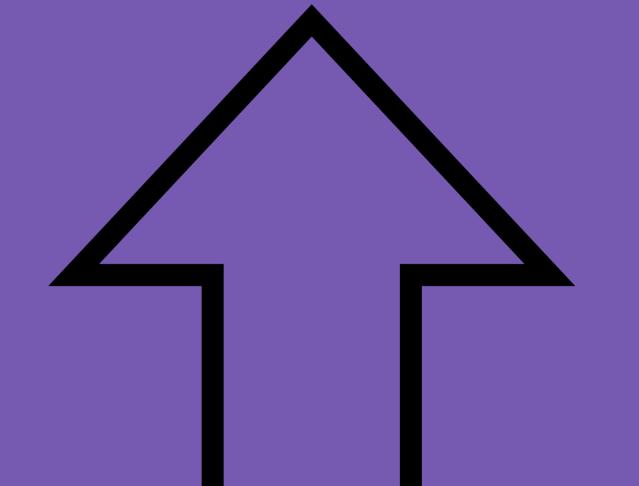
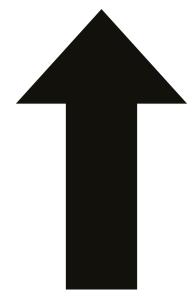
T LEVEL INFORMATION SESSION MARCH 2021





BACKGROUND TO THE REFORMS

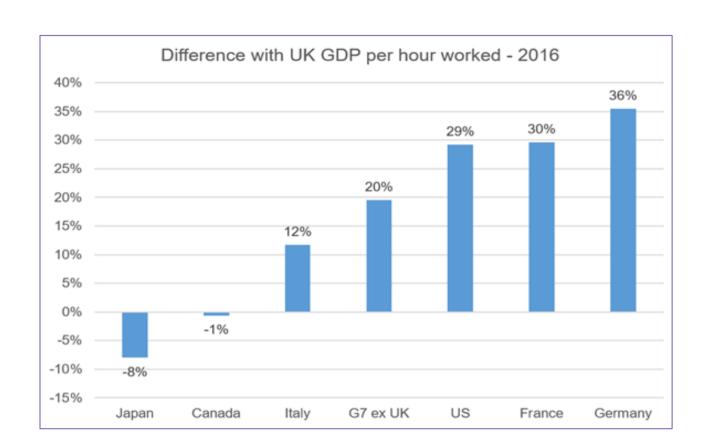


Independent Panel on Technical Education advised Ministers on improving the quality of technical education in England. The expert panel found a compelling case for change and recommended comprehensive reform:

- The development of 15 technical routes, encompassing all employment-based and college-based training (apprenticeships and T Levels)
- The development of new flagship technical education programmes (T Levels) to be delivered through exclusive license
- A radical streamlining of existing technical qualifications, aiming to simplify the system for students and employers
- Government accepted all recommendations in the 2016
 Skills Plan, and committed to deliver first T Levels from September 2020
- The recently published Skills for Jobs White Paper confirms the expansion of our existing reforms to increase the number of people studying high-quality technical education, including the continued rollout of T Levels

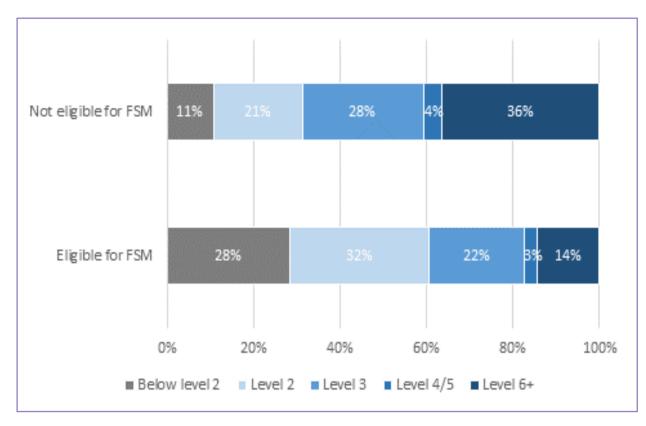
WHY ARE WE REFORMING TECHNICAL EDUCATION?

Productivity

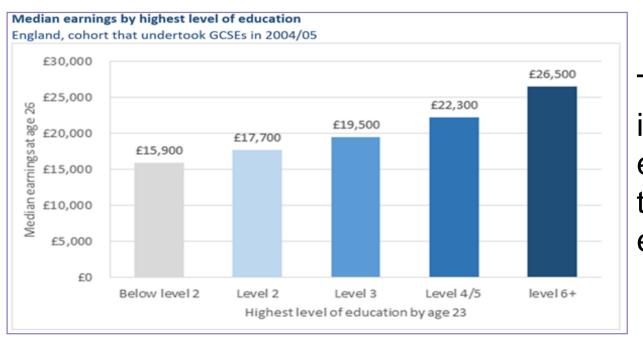


The UK performs poorly in terms of productivity, compared to other G7 countries. International comparisons suggest that differences in skills levels contribute to UK's relative underperformance – with skills explaining around 20 per cent of the gap between the UK and France and Germany

Social mobility



Disadvantaged students are less likely to have achieved level 3 or above by age 25



There are significant increases in average earnings depending on the highest level of education

IN FUTURE, YOUNG PEOPLE WILL BE ABLE TO MAKE A CLEAR CHOICE AT 16 – WHETHER TO PURSUE AN ACADEMIC OR TECHNICAL PATH

Academic Technical

A LEVELS

Subject-based qualifications delivered over 2 years by school sixth-forms, sixth-form colleges and FE colleges

T LEVELS

Classroom based programmes delivered over 2 years by an FE provider (80% in the classroom and 20% on the job)

APPRENTICESHIPS

Work based training for a minimum of 12 months (80% on the job and 20% off the job e.g. in an FE college)

Purpose: To prepare students for higher education

 We are currently undertaking a review qualifications at level 3 (excluding A levels) and will only keep those of high quality and with a distinct purpose. Purpose: To prepare students for entry into skilled employment (including higher level apprenticeships), either immediately or after higher levels of technical education (L4+)

- T Levels and apprenticeships are two options within the same technical education system
- Both T Levels and apprenticeships are based on the same occupational standards, developed by employers as part of Institute for Apprenticeships

We are currently consulting on what other options should be available alongside A levels, T Levels and Apprenticeships at level 3 (Review of Post-16 Qualifications at level 3: Second stage - Department for Education)

WHAT ARE T LEVELS?

New, two year technical education courses for 16-19 year olds that follow GCSEs

Developed in collaboration with employers, so that the content meets the needs of industry and prepares students for work

Course includes a mixture of classroom learning (80%) and 'on-the-job' experience (20%) during an industry placement of a minimum of 45 days

T Levels comprise a mix of practical tasks, projects and exams

Progression options include skilled employment, further study or a higher apprenticeship (T Levels will attract UCAS points in line with A levels)

More rigorous and substantial than most existing technical qualifications, with longer teaching time – one T Level is equivalent to 3 A levels.

T Levels offer a broad course content, and students will take an occupational specialism during their programme.

Based on the same employer-led standards as Apprenticeships, but will suit different learning styles.

T LEVELS: PROGRESSION OPTIONS

Skilled Employment

- T Level content designed by employers to facilitate direct progression into skilled employment
- Industry Placement provides direct experience with employers, builds attitudes and behaviours and takes technical competence further

Apprenticeships

 Many T Level students will be able to move on from their course to a relevant apprenticeship at level 4 or higher technical education

Higher Education

- We expect T Levels to provide a route to higher technical education at levels 4-6
- T Levels will attract UCAS points. This will support progression into HE and help HE providers align T Levels with other qualifications in their admissions criteria

T LEVEL PROGRAMME

1800 Hrs over 2 years

TECHNICAL QUALIFICATION (TQ) 900-1400 GLH

CORE

- Up to half the qualification
- Knowledge and understanding of the concepts, theories and principles relevant to that sector
- Assessed through an external examination and a substantial project

OCCUPATIONAL SPECIALISM

- At least half of the qualification
- Knowledge and skills required to enter employment in that occupational specialism
- As close to full competence as possible
- English, maths and digital competence integrated where relevant

T LEVEL INDUSTRY PLACEMENT

- Between 315-420 hours
- Undertaken with an external employer
- Chance to apply skills and apply knowledge in a workplace environment
- Support for travel and subsistence costs but employers not expected to pay students

ENGLISH AND MATHS REQUIREMENTS

- Students required to achieve a level 2 in English and maths
- Either GCSE (grade 4 and above) or level 2 Functional Skills (pass)

ADDITIONAL MANDATORY REQUIREMENTS

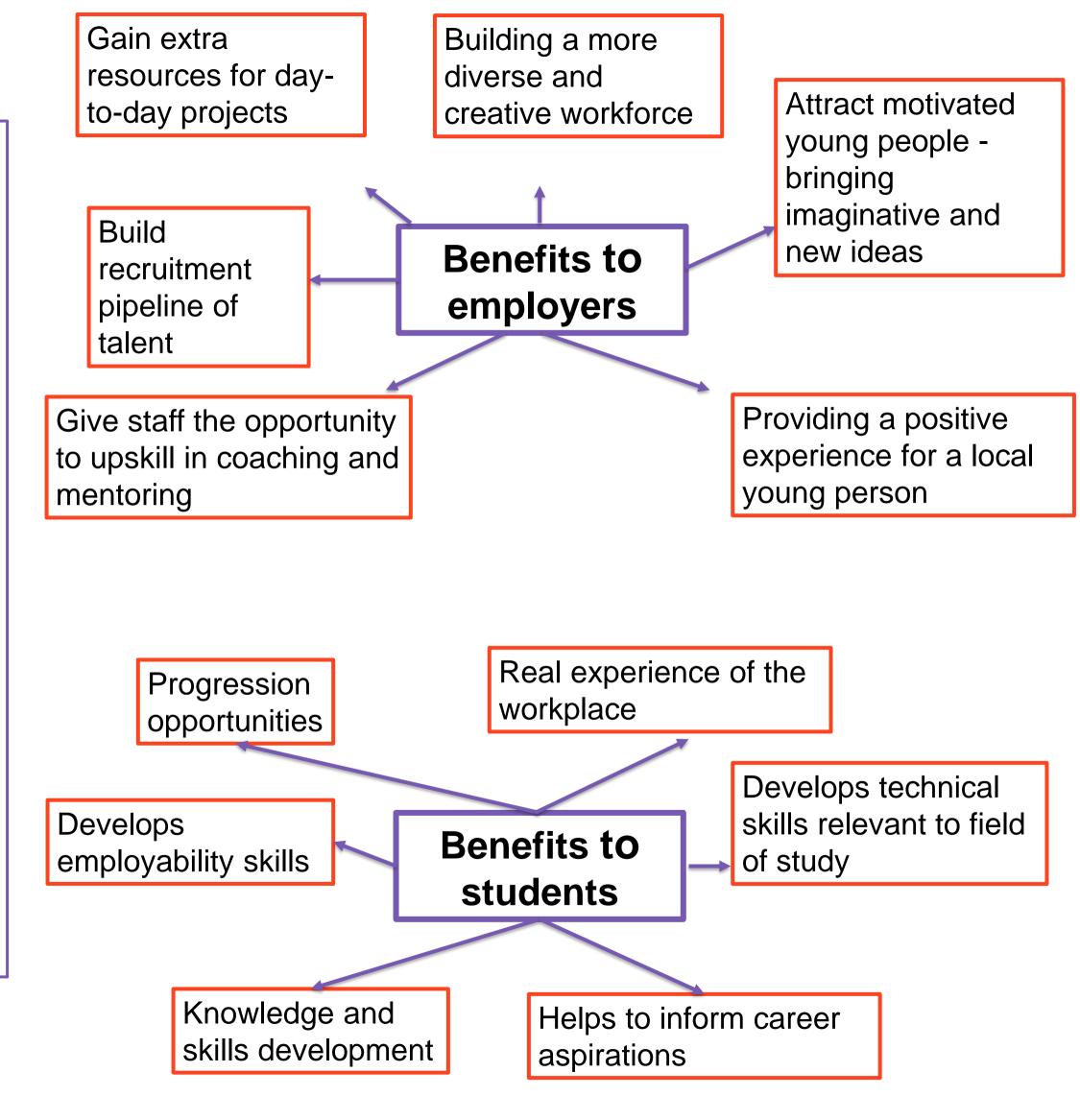
 Occupation-specific requirements included where possible if essential to enter employment

OVER 250 EMPLOYERS HAVE BEEN INVOLVED IN DEVELOPING THE CONTENT OF T LEVELS

- T Level Panels are made up of employers, professional bodies and providers. They are managed by the Institute for Apprenticeships and Technical Education
- The Panels set out the knowledge and skills needed to perform skilled occupations in their industry – using the approved standards which are common to apprenticeships. They also advise on specific maths, English and digital requirements necessary for occupational competence
- The outline content then goes to Route Panels for final approval. The next step is for awarding organisations to turn the content into a qualification, which can be assessed. FE providers then finalise the curriculum

INDUSTRY PLACEMENTS

- Minimum of 315 hours (approx. 45 working days)
- Occupationally specific focussed on developing practical and technical skills required for the profession or trade that the student is studying for
- Real environment placement should be with an employer in a real life working environment
- Extensive research and engagement with stakeholders – and pilot programme tested different models
- **T Level provider** is responsible for finding the placement
- There is no legal requirement or expectation that T Level students will be paid – but employers can choose to if they wish.



T LEVEL DELIVERY - PHASED IMPLEMENTATION

- The rollout of T Levels is phased to support high quality implementation,
 the first three courses are now being taught in 44 providers across the country
- Seven more T Levels will roll out in 2021 a further 64 providers expect to deliver these. Six more courses will follow in 2022 delivered by a further 88 providers. The remaining eight T Levels will rollout in 2023
- Providers for this initial rollout were selected through expressions of interest and had to meet a set of quality criteria, to ensure a good starting position to get ready for T Level delivery
- We will announce how providers can register their intentions to deliver T Levels from 2023 (when we expect all T Levels to be available) in early 2021.
- By **2024 all T Levels** will have been delivered for at least a year and we will be moving towards full national roll out. Therefore from 2024, T Levels will be **available to be delivered by all providers** delivering 16-19 study programmes.

T LEVEL ROLLOUT

T Levels for 2020 delivery T Levels for 2021 delivery T Levels for 2021 delivery T Levels for 2023 delivery

AGRICULTURE, ENVIRONMENTAL AND ANIMAL CARE ROUTE	BUSINESS AND ADMINISTRATIVE ROUTE	CATERING AND HOSPITALITY ROUTE	CONSTRUCTION	CREATIVE AND DESIGN ROUTE
Agriculture, Land Management and Production	Human Resources	Catering	Building Services Engineering for Construction	Craft and Design
Animal Care and Management	Management and Administration		Design, Surveying and Planning for Construction	Media, Broadcast and Production
			Onsite Construction	

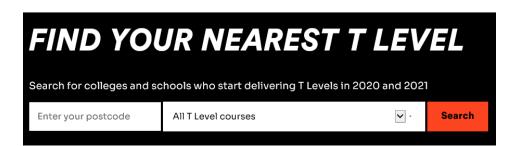
DIGITAL ROUTE	EDUCATION AND CHILDCARE ROUTE	ENGINEERING & MANUFACTURING ROUTE	HAIR AND BEAUTY ROUTE	HEALTH AND SCIENCE ROUTE	LEGAL, FINANCE & ACCOUNTING ROUTE
Digital Business Services	Education and Childcare	Engineering and Manufacturing Design and Development	Hair, Beauty and Aesthetics	Health	Accounting
Digital Production, Design and Development	Maintenance, Installation and Repair for Engineering and Manufacturing		Healthcare Science	Finance	
Digital Support Services		Engineering, Manufacturing, Processing and Control		Science	Legal Services

COMMUNICATIONS CAMPAIGN

- The first T Level campaign launched in October 2019: T Level advert / film can be seen at https://youtu.be/gVtUEXWBZDA
- T Levels website: www.tlevels.gov.uk where students, parents and employers can learn more about T Levels, search for a local provider or find out more about offering industry placements
- Activity is national but with a particular focus on provider areas
- Social media, video on demand, audio and search advertising, in addition to influencer activity, have been specifically targeted at potential students and parents of 14-16s
- A new employer campaign launched in late 2020, sharing what T Levels are and how they apply to employers, using display and social media advertising
- PR activity will target young people, parents, employers and teachers through a range of activity including regional and consumer outreach, drawing on employer and student case studies, as well as direct communications to schools
- We support providers with marketing materials and information for parents and students







RAISING AWARENESS WITH SCHOOLS

- We are working with the Careers and Enterprise Company to reach Careers Leaders, who are responsible for the delivery of careers advice and guidance in schools
- PR activities are being developed an email campaign for feeder schools began in February 2021, directing careers leads to T Level resources and linking them up with the National Careers Service, Careers and Enterprise Company and Apprenticeship Support and Knowledge programme
- We have provided training directly to careers advisers through the webinars and events in partnership with the Career Development Institute
- We are engaging Academy Trusts and sharing T Level resources
- We have included T Levels within the Apprenticeship Support and Knowledge programme with the development of resources for teachers and careers advisers
 https://amazingapprenticeships.com/resources/
- We are working closely with the National Careers Service to ensure that T Levels and their progression routes are reflected on their website
- We are feeding into targeted events and conferences such as the Schools and Academies Show and the National Careers Guidance conferences

NEXT STEPS

- We continue to monitor the effects of Covid-19 to determine if further support is needed - to ensure providers and employers can deliver highquality, meaningful industry placements. We are also examining the implications for the assessment of the first T Levels
- We will continue to work closely with 2021 providers to ensure they have the support they need for first teaching – and pass on good practice from initial delivery
- We are stepping up our engagement with schools to ensure students are aware of T Levels as one of their post-16 options
- We will publish details on how providers can register to deliver T Levels in 2023 in early 2021
- We will work with the Education and Training Foundation as they continue to rollout the T Level Professional Development offer in 2020/21 and 2021/22 for teachers and leaders
- The Institute will continue its work on approving the content and procurement of the awarding organisations for T Levels

QUESTIONS FOR YOU

- How can we increase our reach into schools?
- Do you have any feedback on T Level rollout and T Level awareness in your areas?
- How can we improve awareness of T Levels?
- Are there any ways you can support us to raise
 T Level awareness?